

Ancient History (AH) modules

AN3034 Approaches to Ancient History				
SCOTCAT Credits:	30	SCQF Level 9	Semester:	1
Academic year:	2017/8 & 2018/9			
Planned timetable:	2.00 pm - 4.00 pm Thu.			
Whereas antiquarians let the sources set their agenda, historians start with questions. As a preparation for the serious study of Ancient History at honours level, this module aims to make students better historians through close study of a selection of challenging and innovative works of scholarship. Each week students will read a book or article that revolutionised its field. They will learn that major advances often involve posing entirely new questions or finding novel ways of approaching familiar problems. They will learn the value (and the limits) of models, theory and different types of evidence. They will finish with a clearer appreciation of the wide range of approaches open to ancient historians and the importance of choosing between them.				
Programme module type:	Compulsory for Ancient History Degrees (including three-subject)			
Pre-requisite(s):	Entry to single or joint (including triple) Honours Ancient History.			
Learning and teaching methods and delivery:	Weekly contact: Induction class in Orientation Week followed by 2 hours of lectures and seminars and 1 coursework consultation hour per week.			
	Scheduled learning: 22 hours		Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New Coursework = 100%			
Module coordinator:	Dr C Machado			
Module teaching staff:	Dr C Machado			

AN4106 Persia and the Greeks				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	2.00 pm - 4.00 pm Tue.			
This module looks in detail at the history of the Achaemenid Persian empire, a looming presence in Greek history, from its beginnings under Cyrus the Great in the mid-sixth century until the conquests of Alexander the Great. Use will be made of all available sources of evidence including Persian art, architecture and royal inscriptions, but a particular focus will be placed on the difficulties in using Greek literary evidence in the reconstruction of Persian history. The module will focus on a number of key episodes: including Cambyses' conquest of Egypt, Darius' accession, the Persian wars, and Alexander's conquests, but will also look at themes including the royal court, imperial ideology, the role of women, and the response to empire of Persia's subject peoples.				
Programme module type:	Optional for all Ancient History Degrees, all Ancient History & Archaeology Degrees, Classical Studies, Classics, Greek and Latin (Single and Joint, but excluding Three subject) Degrees, History			
Pre-requisite(s):	As stated in the School of Classics Undergraduate Handbook			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar and 1 coursework consultation hour.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Prof T Harrison			
Module teaching staff:	Prof T Harrison			

AN4146 The Supremacy of Greece: Athens and Sparta 479 - 362 BCE				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	1
Academic year:	2017/8			
Planned timetable:	10.00 am - 11.00 am Wed and Fri			
<p>Between 479 and 362 BCE Athens, Sparta and later Thebes and Thessaly contested the rule of Greece through imperial expansion and ideological dominance, leading to both constant warfare as the states struggled for power, and huge progress in philosophy and the arts brought about by the force of competition. This module studies the fifth- and fourth-century empires of Athens and Sparta and their effects on the Greek world at large. The period is exceptionally rich in sources - the histories of Thucydides and Xenophon, Athenian tragedy and comedy, inscriptions, coinage and art - and the module uses these to investigate themes such as political development and dissent, the relations between Greeks and outsiders, and the expression of ideological dominance.</p>				
Programme module type:	Optional for all Ancient History Degrees, all Ancient History & Archaeology Degrees, Classical Studies, Classics, Greek and Latin (Single and Joint, but excluding Three subject) Degrees, History.			
Pre-requisite(s):	As stated in the School of Classics Undergraduate Handbook			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
	Scheduled learning: 20 hours		Guided independent study: 280 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 3-hour Written Examination = 50%, Coursework = 50%			
Re-assessment pattern:	3-hour Written Examination = 100%			
Module coordinator:	Dr S Lewis			
Module teaching staff:	Dr S Lewis			

AN4156 Memory and Destiny				
SCOTCAT Credits:	30	SCQF Level 10	Semester:	2
Academic year:	2017/8			
Planned timetable:	9.00 am - 11.00 am Fri			
<p>Using the theme of memory, this module traces the evolution of Roman imperial history from the successors of Augustus, via the Flavian, Antonine, and Severan dynasties, up to the end of the third century. Stressing continuity from the early Principate to the dawn of Late Antiquity, it examines the complex and multifaceted processes by which imperial dynasties were established and legitimised in the Roman world. From deifying predecessors or claiming spurious ancestors to emphasise political continuity, to attacking the legacies of overthrown emperors to construct a 'fresh start', this module will trace the ways in which imperial memories could be preserved, twisted, rejected, and reformed in new political realities.</p>				
Programme module type:	Optional for all Ancient History Degrees, all Ancient History & Archaeology Degrees, Classical Studies, Classics, Greek and Latin (Single and Joint, but excluding Three subject) Degrees, History.			
Pre-requisite(s):	As stated in the School of Classics Undergraduate Handbook			
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.			
	Scheduled learning: 22 hours		Guided independent study: 275 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85%			
	As used by St Andrews: Coursework = 100%			
Re-assessment pattern:	New coursework of equivalent weight to a 3-hour Honours exam			
Module coordinator:	Dr R Usherwood			
Module teaching staff:	Dr R Usherwood			

AN4428 Eight Scenes from the Life of Alexander			
SCOTCAT Credits:	30	SCQF Level 10	Semester: 2
Academic year:	2017/8		
Planned timetable:	2.00 pm - 4.00 pm Thu.		
<p>The narrative of Alexander's campaigns is a uniquely difficult one for historians to handle. The main accounts on which we depend (Arrian, Plutarch, Diodorus) are in most cases written hundreds of years after Alexander's lifetime, and are profoundly influenced by the different environment in which they were written. The earlier sources on which these accounts depend are similarly problematic: responding to earlier accounts of the Persian empire, and reflecting a complex debate on Alexander's strengths and weaknesses. This module attempts to address these historiographical difficulties through the close analysis of eight 'scenes' in Alexander's life, each chosen for the richness of the images that they contain.</p>			
Programme module type:	Optional for all Ancient History Degrees, all Ancient History & Archaeology, Classical Studies, Classics, Greek and Latin (Single and Joint, but excluding Three subject) Degrees, History.		
Pre-requisite(s):	As stated in the School of Classics Undergraduate Handbook		
Anti-requisite(s):	AN4136		
Learning and teaching methods and delivery:	Weekly contact: 1 x 2-hour seminar.		
	Scheduled learning: 22 hours	Guided independent study: 278 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%		
	As used by St Andrews: 2-hour Written Examination = 40%, Coursework = 60%		
Re-assessment pattern:	3-hour Written Examination = 100%		
Module coordinator:	Prof T Harrison		
Module teaching staff:	Prof T Harrison		